

## 2007 - 2008 School Accountability Report Card Reported (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the SARC Web site. For additional information about the school, parents and community members should contact the school principal or the district office.

### I. Data and Access

#### DataQuest

DataQuest is an online data tool that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### II. About This School

School Name	Inverness Elementary	District Name	Shoreline Unified
Street	BayView and Mesa	Phone Number	(707) 878-2266
City, State, Zip	Inverness, CA 94937	Web Site	<a href="http://shoreline.marin.k12.ca.us">http://shoreline.marin.k12.ca.us</a>
Phone Number	(415) 669-1018	Superintendent	Stephen Rosenthal
Principal	Anne Harris	E-mail Address	srosenthal@marin.k12.ca.us
E-mail Address	anneh@marin.k12.ca.us	CDS Code	21-73361-6024947

#### School Description and Mission Statement

Inverness School is a K-1 school housed in two classrooms. There are two credentialed teachers and 1.6 FTE support staff. The school offers a comprehensive academic program as well as a variety of enrichment activities. Additional staff, shared with West Marin School, offer these programs and services; Art, Library, Spanish, Literacy Intervention, Counseling, Young Imaginations (multicultural music and dance), Physical Education (YMCA), and Gardening. Special Education services are provided for students with identified needs.

**Mission Statement:** In a safe and supportive environment, students will become life long learners. They will value and take responsibility for acquiring academic and social skills. They will also appreciate diversity in others and uniqueness in themselves as they contribute positively to their school, local and world communities.

**Parent involvement:** Parents are encouraged to be active participants in their children's education. We welcome parent volunteers in the classroom, for special projects, and on field trips. In collaboration with West Marin School parents may participate in School Site Council, ELAC and PTSA. A Family Advocate supports students and families in need with funding from School Linked Services.

#### Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	27
Grade 1	13
<b>Total Enrollment</b>	<b>40</b>

#### Student Enrollment by Group

## Average Class Size

Grade Level	2005 – 2006			2006 – 2007			2007 – 2008v					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19	1			11	1			19	1		
1	17	1			19	1			21		1	

## III. School Climate

West Marin/Inverness Schools work closely with the West Marin Disaster Council to coordinate response to community wide events. The school safety plan is reviewed yearly to go over practices and procedures and to schedule regular drills.

### School Programs and Practices that Promote a Positive Learning Environment:

Small class size, current instructional materials, in-school and after school tutoring, small group intervention, enthusiastic staff, staff development opportunities, counseling program, student study team, School Linked Services, discipline policy.

### Suspensions and Expulsions

	2005 – 2006	2006 – 2007	2007 - 2008
Suspensions	4	0	0
Expulsions	0	0	0

## IV. School Facilities

### School Facility Conditions and Improvements:

Safety, cleanliness and maintenance of facilities are a high priority of the District. A comprehensive review of safety reports shows identified concerns have been addressed promptly. Each facility is inspected by an independent insurance inspector on a regular basis.

School Facility Conditions Good Repair Status: School facility is in exemplary condition.

Item Inspected	Facility in Good Repair	
	Yes	No
Gas Leaks	X	
Mechanical Systems	X	
Windows/Doors/Gates (interior and exterior)	X	
Interior Surfaces (walls, floors, and ceilings)	X	
Hazardous Materials (interior and exterior)	X	
Structural Damage	X	
Fire Safety	X	
Electrical (interior and exterior)	X	
Pest/Vermin Infestation	X	
Drinking Fountains (inside and outside)	X	
Restrooms	X	
Sewer	X	
Playground/School Grounds	X	
Other	X	

## V. Teachers - Teacher Credentials

	2005 – 2006	2006 – 2007	2007 - 2008
With Full Credential	2	2	2
Without Full Credential	0	0	0

Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

#### Core Academic Classes Taught by NCLB Compliant Teachers

Location of Classes	Percent of Classes In Core Academic subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100	0.0

#### VI. Support Staff - Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Academic Counselor	.14

#### VII. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials: All textbooks and instructional materials meet State standards and are available to all students.

Subject	Grades	Textbook	Adopted
Reading	K-1	Open Court	2000
Math	K-1	Saxon Math	2005
Science	K-1	Delta Foss	2007

#### VIII. School Finances: Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$13,586	\$1,632	\$11,954	\$84,236
District	N/A	N/A	9,833	69,455
Percent Difference - School Site and District	N/A	N/A	121.57%	121.28%
State	N/A	N/A	5,300	54,955
Percent Difference - School Site and State	N/A	N/A	225.55%	153.28%

#### Teacher and Administrative Salaries (Fiscal Year 2006-07)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$40,719	\$34,363
Mid-Range Teacher Salary	57,137	50,814
Highest Teacher Salary	78,320	65,731
Average Principal Salary (Elementary)	107,964	78,437
Average Principal Salary (Middle)		81,316
Average Principal Salary (High)	107,883	84,594

- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the AYP page.

#### AYP Overall and by Criteria - 2007 - 2008

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met the AYP criteria.

AYP Criteria	School	District
Overall	Yes	Yes
Participation Rate - English-Language Arts	N/A	Yes
Participation Rate - Mathematics	N/A	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	N/A	Yes

Professional Development: Shoreline Unified has conducted three staff development days each of the last 3 years.